

Achieving through.....

Challenge • Adventure • Discovery

Evidencing the impact of Primary PE and Sport Premium 2020—21

| Key achievements 2019-20: | Areas for further improvement and baseline evidence of need: |
|---|--|
| <ul style="list-style-type: none">• Continuing to provide physical activity as part of home learning during lock down and running a virtual sports day• All children have continued to do “Daily Mile” in their bubble. (10 mins of running/jogging per day)• Real PE has been embedded fully as part of the curriculum. All staff have clear plans which will be further enhanced with the introduction of Jasmine from the Create Team as well as acknowledging the importance of assessment in PE.• PE coach/TA is gaining evermore confidence and proficiency in delivering lessons to all children. | <p>Lunchtime provision to be developed through training and work with school council.</p> <p>Re start Wake and Shake sessions for bubbles- input from school council.</p> <p>Implement a walk to school scheme.</p> <p>Provide more opportunities for children to have a voice, follow up with implementing their opinions on clubs, lunch time activities.</p> <p>Ensure all staff are familiar with updates in Real PE-online lesson plans, tools and assessment.</p> <p>Re start some after school clubs using school staff and coaches who specialize in specific sports (rugby, cricket, athletics) to support the ‘games’ element of our curriculum.</p> <p>Attend and take part in as many competitions as possible</p> |

| Academic Year: 2020/21 | Total fund allocated: £17,210 Carry forward from 19/20: £2173 | Date Updated: September 2020 | | |
|--|---|---|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| -Continue to develop variety of activities at lunch time to increase the percentage of children taking part in an additional 20 minutes of physical activity each day. Reward children with tokens for full participation (20 mins) and good attitude. | -Provide positive play training for Midday Assistants and AC. Put in place a weekly/fortnightly plan to be followed by members of staff. Input from school council | (£13500 P.E. TA) £250 equipment for equipment for each class/bubble | P.E. TA has maintained good levels of participation at lunchtime and renewed equipment to ensure all children have access to what they want. | Develop lunchtime play through Opal play project to ensure inclusion for all. |
| -Provide a “Wake & Shake” club 4 times per week (one day for each class). 15 minutes of engaging physical activity. | -Research and implement a new scheme/online activities that require very little equipment (Covid 19 restrictions) and create a bank of links to videos etc. Contact Livewire for any links they have. Contact parents with timetable. | (£13500 P.E. TA) £100 for online subscription | Attendance at wake and shake for a different bubble of children each day remained at 30% + of children attending. | |
| -Begin to encourage families to walk to school by implementing a “walk to school Wednesday” | -introduce scheme through correspondence to parents. Staff to record how many children walked/cycled/scooted to school every Wednesday. At the end of each half term, a class is rewarded for having highest percentage of children. Reward individual(s) and class termly. | £150 prizes | Living streets scheme joined and children received half termly badge awards. | Continue scheme next year |
| Continue to engage children in daily 10 min jog/run to contribute to their 30 minutes physical exercise. | Classes complete 10 minute jog/run each day. Reward system within each class and then weekly one children chosen for Active Archie. | | All classes continued to do a daily ‘mile’ and children have shown steady improvement over time with their stamina. Rita the Cheetah has been an incentive to motivate classes to jog/run the mile. | Continue |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|--|---|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| -Raise the profile of sport and P.E through pupil voice within school. School council to play an active role in development of lunch time activities, wake and shake, and after school clubs. | School council to work with PE TA and healthy school governor to gain children's views and use these to increase enjoyment and participation in wake and shake, after school clubs and lunchtime activities. | (£13500 P.E. TA) £500 for new equipment for activities. | School council meetings have included the PE TA who took on role of well being governor. Work with the school council ensured pupil voice for the purchase of new equipment and choice of games etc. | Play Team to be established as part of Opal Play project. This will include staff, parents and governors. |
| -Raise the profile of sport and PE by having TA/PE coach as part of the school governors. | -TA/PE coach to take on the role of healthy school governor, reporting to other governors on how PE is being implemented in school and the impact this is having on children's well being. | (£13500 P.E. TA) | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|--|---|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - PE lead/PE coach to attend termly subject leader meetings and PE conference, to continue to develop knowledge and skills | -Membership of Live wire/wasp. Attend PE subject leader days and P.E conference. Disseminate information to staff | (£13500 P.E. TA) £1330 livewire/WASSP membership subscription £500 cover for P.E lead | Limited due to covid. Some on-line sessions ensured PE lead was up to date. | |

| | | | | |
|--|---|--|--|--------------------------------|
| -Ensure all health and safety regulations and recommendations for PE are understood and met. | PE lead/PE coach to attend AFPE training for up to date Health & Safety training and disseminate to staff through staff meeting. | £150 cover for PE lead | P.E lead attended training and disseminated to staff. | |
| -Ensure all staff remain up to date with development within Real P.E and continue to develop their confidence and skills in delivery and assessment. | -Staff meeting to be arranged for all staff to observe/take part in a Real PE lesson and receive training on online resources. Follow up with lesson observations to ensure all staff feel confident in their delivery of REAL PE | Staff meeting through Live Wire membership | School sports partnership provided refresher training for Real PE and introduced new website format for lesson plans, videos and assessments. All staff now using these. | |
| | PE lead/coach to observe/team teach a REAL Gym lesson with BC with a focus on large apparatus. Disseminate to staff through video. | Live wire membership | Real PE scheme fully implemented which ensures full PE curriculum is delivered with clear progression and effective assessment procedures. | Continue to use Real PE scheme |
| | Jasmine online resources subscription for all Real P.E lesson plans, video demonstrations, music and assessment. | £495 | | |
| Develop knowledge and skills through sharing of good practice. | -PE lead/PE coach to observe a lesson for 'outstanding practice' in PE through Livewire-(attend/watch online outstanding lessons) | | Unable to do this due to covid. | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|---|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - Ensure children have access to a broad range of opportunities for skills development and experience of a range of sports. | -PE coach to deliver 3 after school multi sports clubs per week for each KS1 class. -Continue to have tennis coaching as | (£13500 P.E. TA) £300 subsidise club £700 | A broad range of after school clubs were provided when possible and all children had access to some after school multi sports opportunities with our PE apprentice. 50% + | Continue to provide a range of after school clubs using external providers and trained sport coaches. |

| | | | | |
|--|---|---|--|--|
| <p>-Introduce a wider range of sports for children to experience as part of the curriculum (cricket/rugby) and as extra curricular options.</p> <p>-Develop skills/knowledge of teaching athletics</p> | <p>part of curriculum offer for all classes.</p> <p>- Look into the possibility of Warrington Wolves supporting PE coach in teaching rugby based skills and implementing an after school club</p> <p>-Arrange some curriculum support (6 weeks) and CPD through WASSP</p> | <p>£1000 rugby/cricket coaching (curriculum time)</p> <p>£300 subsidise clubs</p> | <p>children from each class attended. (this had to be in bubbles so limited)</p> <p>Warrington Wolves coach worked with KS1 children for 6weeks during curriculum time to develop Tag rugby</p> <p>Cheshire cricket coach worked with children during lockdown to deliver online cricket skills Sessions (KS1)</p> | |
|--|---|---|--|--|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|---|---|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>-To continue to take part in inter school competitions with local schools to develop passion for competitive sports.</p> <p>-Attend completions set up by/with local schools</p> <p>-Ensure there is an inclusive sports day planned but to include a competitive element to allow talented sports people to shine, and others to understand the importance of celebrating the success of others.</p> | <p>-Continue to take part in inter school competitions including gymnastics Key steps competition, Road to Finch farm football competition, KS1 Activity Festival and Tokyo Games 2021.</p> <p>-arrange football matches with local schools. Attend cross country race held at local school.</p> <p>-PE coordinator to plan prepare sports day. Ensure all staff are aware of different activities and how to score. Children to be given multiple opportunities to practice through athletics sessions with P.E apprentice.</p> | <p>(£13500 P.E. TA) £1330 livewire/WASSP membership subscription</p> <p>£300 travel to competitions</p> | <p>All inter school comps cancelled</p> <p>Inclusive Sports day was held for all EYFS and KS1 children.</p> | |

| | | |
|--|---|--|
| Allocation 2020-21: £19383 (including carry forward) | Planned spend 20/21: £19475 Actual Spend 2020-2021: £19475 | |
|--|---|--|