



What do we need for a party?

Hook: Children receive a letter from Mr Wolf who wants to plan a party for Baby Bear and doesn't know what to do.

- Write a list of items needed for the party. (Writing: Spell words by identifying the sounds and then writing the sound with letter/s.)
- Read instructions to make mud muffins. (Reading: Blend some sounds into words, so that they can read short words made up of known letter-sound correspondences)
- Make repeating pattern party bunting. (Maths: Can I extend and create ABAB patterns-stick leaf stick leaf; Can I Notice and correct an error in a repeating pattern)
- Unaided writing: write a shopping list for the party. (Writing: Spell words by identifying the sounds and then writing the sound with letter/s.)



How can we help Goldilocks to be good?

Hook: A letter arrives from Mr Wolf along with a copy of "Mr Wolf and the 3 Bears". Mr Wolf wants help to teach Goldilocks some manners!

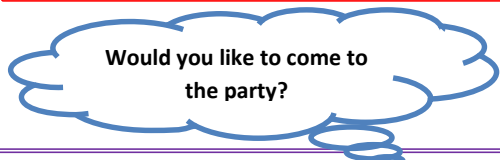
- Write a letter to Goldilocks. (Writing: Spell words by identifying the sounds and then writing the sound with letter/s.)
- Use the playdoh and cutlery to teach Goldilocks how to use a knife and fork correctly. (Fine Motor: use a range of small tools, including scissors, paintbrushes and cutlery)
- Take a picture of Goldilocks at the story making table showing ICT: Can I take a picture? Can I begin create/publish work including pictures/text/sound to be presented to others e.g. pic collage)
- Unaided writing: Write a list for the party ("We need a ..") (Writing: Spell words by identifying the sounds and then writing the sound with letter/s.)



How do we make cakes for the party?

Hook: Phone call from Mr Wolf who wants to make cakes but can't read the recipe.

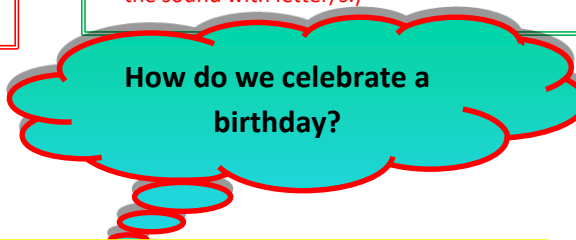
- Read recipe to make cakes for the party. (Reading: Blend some sounds into words, so that they can read short words made up of known letter-sound correspondences)
- Use doubling knowledge to double amounts of party food. (Maths: Explore number bonds to 10 including doubles facts).
- Use clay to make a coaster and bowl for the party. (Art: Use starting point to create simple 3D pieces eg clay. Mod roc)
- Unaided writing: Write a letter to Goldilocks. (Writing: Spell words by identifying the sounds and then writing the sound with letter/s.)



Would you like to come to the party?

Hook: Letter arrives from Goldilocks to say sorry and she has learned some manners and sent food and juice for the party and some different sized cups and containers to serve the guests:

- Read instructions to make jelly for the party. Explore and predict how the jelly changes during the process of heating and cooling. (Reading: Can I read simple phrases and sentences made up of words with known letter-sound correspondences).
- Collage fairy tale characters for party games (pin the tail on Mr Wolf) (Art: Begin to choose appropriate materials to create textures e.g. wool for hair, cellophane for water).
- Investigate forces by preparing balloons and blowing out birthday cake candles. (Science: Explore and talk about different forces they can feel; Investigate forces through classroom resources e.g. blowing up party balloons; blowing out candles).
- Unaided writing: Party invitations (Writing: Write short sentences with words with known letter/sound correspondences using a capital letter and a full stop).



How do we celebrate a birthday?

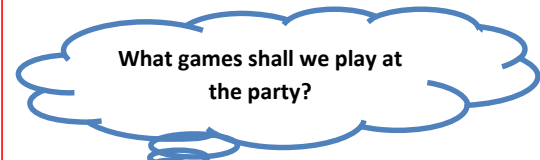
Hook: Phone call from Mr Wolf who doesn't know who to invite to the party:

- Write invitations to come to the party. (Writing: Write short sentences with words with known letter/sound correspondences using a capital letter and a full stop).
- Weigh Baby Bear's presents and order from heaviest to lightest and lightest to heaviest. Are large parcels always heavy? (Maths: Can I make comparisons between objects in relation to weight)
- Explore what I can do now that I couldn't when I was a baby. Explain how our bodies have changed "My hands can.; My feet can..." (Science: Can I identify different parts of the body and find out what they do?).
- Unaided writing: Write instructions to play musical statues. (Writing: Write short sentences with words with known letter/sound correspondences using a capital letter and a full stop).

Vocabulary:

- Birthday
- Christmas
- Tradition
- Celebrate
- Present
- Birthday card
- Forces
- Push
- Pull
- Past
- Blow
- Air

PSHE : Respect (antibullying).
RE: Why do we celebrate? What times are special for different people and why? (Christian festivals- Harvest and Christmas. Hindu festival- Divali.



What games shall we play at the party?

Hook: Email from Mr Wolf: He doesn't know any party games or what to wear at the party:

- Learn to play musical statues and write instructions for Mr Wolf. (Writing: Spell words by identifying the sounds and then writing the sound with letter/s.)
- Read instructions to make a party hat and make a party hat. (Reading: Can I read simple phrases and sentences made up of words with known letter-sound correspondences).
- Count out amounts of food for the party. Investigate the composition of 5. (Maths: Explore number bonds to 5).
- Unaided writing: Write a cake recipe for Mr Wolf. (Writing: Spell words by identifying the sounds and then writing the sound with letter/s.)