

How are humans amazing animals?

How did Florence and Mary change the world?

**As scientists we will;**

Identify, name, draw and label the basic parts of the human body. Research body parts online and label our partners body parts.  
Identify the 5 senses and say which part of the body is associated with each. Explore our senses through senses walks and discussion. Imagine what it would be like to be without one of our senses.  
Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene (link to medicines) Interview a nurse about how to stay healthy. Carry out an investigation to find out the importance of good hygiene.  
Find out about and describe the basic needs of animals including humans for survival (water, food and air) Sort objects and pictures to show what humans need as opposed to want.

**As Historians we will;**

Use pictures, artefacts and people to gather information and for answering questions about the past /Ask questions about what we have heard or seen and what we want to find out. Look at sections of photographs of Scutari hospital and The British Hotel. Children discuss and ask questions about what they can see in each piece as it is added.  
Use sources of primary and secondary information to answer questions about the past. Begin to research Florence Nightingale and Mary Seacole to answer our questions.  
Understand that events from the past are represented and interpreted in different ways, and understand that sources can confirm or contradict. Use artefacts (lamp, nurse's sash, bed pan) to establish what was important about Florence Nightingale and Mary Seacole's role and where historical evidence comes from.  
Understand how the lives of significant individuals in the past who have contributed to national and international achievements. Continue research on Florence Nightingale and Mary Seacole to find out why they are significant in history.  
Arrange objects in order of their age, explaining how and why they think this; Place Crimean War on our classroom time line. Look at replica lamp representing what Florence Nightingale used in Scutari hospital and compare with lamps from other times, including modern day.  
Identify some differences between past and present in our own lives and lives of others. Recognise some reasons for differences between the time being studied and now. Through questioning of a modern day nurse, understand the similarities and difference between nursing then and now.

**As computer scientists we will;**

Use technology purposefully to create, organise, store, manipulate and retrieve digital content  
Label and group objects. Use tally charts and pictograms to look at data. Create our own pictogram  
Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies  
Login and use Google drive accounts.  
Open and save documents.

**As geographers we will;**

Identify seasonal and daily weather patterns in the UK Keep a weather and daylight chart and compare it to

What amazing women do we know of ?

How have women changed the world?

**As readers we will** read information books about Mary Seacole, Florence Nightingale and other famous women in history.  
Read poem about Florence N. (by Paul Perro)

**As musicians we will;**

- Use Charanga to find the pulse, rhythm and copy back pitch. This will include listening to the rhythm and clapping it back, vocal warm ups and finding the pulse with our bodies.

**As artists we will:**

Select appropriate collage materials. Begin to choose appropriate adhesives e.g. Pritt for light paper, PVA for card Look at the work of the artist Beatriz Milhazes then select appropriate materials and adhesives to mimic her style and practise collage technique.  
Develop skills of overlapping and overlaying and awareness of contrasts in textures and colours. Practise overlaying and overlapping contrasting coloured and textured materials.  
Extend or develop an image within topic or theme. Use collage to represent objects and in response to imaginative work, landscape and pattern. Embellish using a variety of techniques and materials. Use collage to create a picture of an inspirational woman who has helped to change the world.

**PSHRE Respect & Honesty**

- Know who the people are who we can trust and that they show us respect and in turn we show them respect. Know that these are people we can share worries with and that they are there to help.
- Know the difference between a "safer stranger" (uniformed police/nurse) and a "stranger" including those online and how to respond in given situations.
- Describe ways to respect other people's privacy in school. Describe some situations when I should ask for permission. Understand what personal space is.
- Understand what it means to be honest and why it is important even if something is their fault.

**R E –Hinduism**

**Key Stage 1 Question** – How do we respond to the things that really matter?  
**Focus Question** – How might people express their devotion?