

Maths

- Daily mental maths / number practise
- Count reliably with numbers 1-20 through practical activities,
- Counting forward and back from different numbers
- Counting in tens to 100 and back down to zero
- Recognise and order numbers to 20
- Find one more/ less than a number to 5, then 10
- Correct formation of the numerals 0-12
- Use vocabulary linked to the language of addition and subtraction
- Begin to write number sentences using +, - and =
- Solving problems that include doubling
- Solving problems that include halving, preparing and cutting our sandwiches for the picnic in half and half again
- Select a named shape
- Describe flat 2D and solid 3D shapes (Shape Shop, 2D/3D shape hunts, shapes in the environment).
- Begin to use everyday language related to money, buying and selling in the seaside shop and cafe.
- Order 2/3 items by capacity, weight and length and compare to solve problems

Basic Skills

Reception

Spring 1 2015

Phonics

- Review phonic phase 2, sets 1-5. Phase 3, sets 6-7 (j,v,w,x,y,z,zz,qu)
- Learn to spell the tricky words : the, to, I, no, go, he, me, she, be, was, my, you, they, all, are
- Learn and consolidate phase 3: ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
- Read on sight Phase 3 HFW: will, this, them, then, with, that, see, too,, now, look, for, down
- Read on sight Phase 3 tricky words: he, she, we, me, be, was, you, they, all, are, my, her
- Reading and spelling 2 syllable words
- Learn Alphabet names

Reading

- Weekly Guided Read – HFW linking to Guided Read Books
- Blend and Read CVC/ CVCC words including phase 3 phonemes, eg. sheep, foot, born
- Reading captions and sentences
- Read topic based stories- discuss settings, main events and characters, sequence stories such as The Rainbow fish, Commotion in the ocean and Sharing a shell.
- Non fiction texts- model ways of finding out information
- Re-tell stories using props and puppets in the puppet theatre

Writing

- Understand how to break the flow of speech into words.
- Segment sounds in words and blend together.
- Use clearly identifiable letters to write words and simple sentences.
- Develop correct letter formation and orientation.
- Begin to write tricky words correctly- he, me, she, be, was, my, you, they, all, are .
- Begin to understand simple sentence structure including the use of capital letters and full stops.
- When writing sentences begin to understand the importance of leaving spaces.
- Develop independent writing through role play and story making.